School: Head Coach:					
Sport:			VARSITY	JV	JV2
Persor	n Completing Worksheet:		Date:		
	TEAM WORK	KSHEET			
In order to be in compliance with Title IX requirements, our school district is conducting a self-evaluation of our athletic programs to determine if we are providing equal athletic opportunities for both boys and girls. As a coach, your input is very important to ensure that our district is aware of any issues or concerns you may have within your program. This worksheet will provide accurate information for your building athletic director or designee. The recommended practice for completing this evaluation is to work with your team's entire coaching staff.					
 Is there a participation fee specific to this sport? Yes No If Yes, list cost					
INTERESTS AND ABILITIES					
1. 2.	Number of students who tried out this season: Number of students who participated this season	n:		Fer Fer	
Comments/Concerns regarding Interests and Abilities:					
EQUIPMENT AND SUPPLIES					
1.	(Does not include stationary Equipment/supplies provided by Building and/or		– i.e. field goals)		
	Uniforms, practice Uniforms, game Shoes Other:		Sport specific ed Weight training, Rain gear/warm	conditionir	

2.	Overall quality of equipment/supplies: Poor: Does not meet safety standards, excessive wear and tear Fair: Meets safety standards, moderate wear and tear Good: Meets safety standards, little or no wear and tear	
3.	Is there a lack of equipment/supplies for each athlete?	
4.	Is any equipment required for each athlete that is not provided by the Building and/or District? Yes No	
5.	If YES to number 4 above, who purchases this additional equipment?	
Comme	ents/Concerns about Equipment/Supplies:	
	SCHEDULING OF GAMES AND PRACTICE TIMES	
1.	# of practices (per week) Average practice length (hours) Time/day of practice	
2.	Season: Fall Winter Spring	
7. 8. 9. 10.	# of regular season contests Meets OSAA maximum number of contests?	
	FACILITIES	
PRACTICE FACILITIES PRACTICE FACILITIES		
1.	, , , , , , , , , , , , , , , , , , , ,	
2.	school building, city park, etc.)	

Poor: Does not meet basic standards – no access to restrooms, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed Do you use "specialty" facilities during practice time (batting cages, etc.)?	3.	What is the overall quality of the facility (circle one)?
Good: Meets basic standards, no improvements needed 4. Do you use "specialty" facilities during practice time (batting cages, etc.)? Yes No		
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If yes – how often? (per week) 5. Do you share your "specialty" facility during practice time? Yes No If yes – how often? (per week) 6. What is the overall quality of the "specialty" facility (circle one)? Poor: Does not meet basic standards – no access to restrooms, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed Comments/Concerns about Practice Facilities: COMPETITIVE FACILITIES 1. Does your team use a facility for home competitions that is not on your school property (e.g. field is located at a different school building, city park, etc.) Yes No If yes – how often? (per week) 3. What is the overall quality of the facility? Poor: Does not meet basic standards – no access to restrooms, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed Comments/Concerns regarding Competitive Facilities: LOCKER ROOMS, TEAM ROOMS AND STORAGE FACILITIES 4. Do you have access to a locker room? Yes No 5. What is the quality of the locker room facilities? Poor: Does not meet basic standards – security, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, but improvements needed Good: Meets basic standards, but improvements needed Do you have access to a team room? Yes No 7. What is the quality of the team room facilities? Poor: Does not meet basic standards – security, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed Good: Meets basic standards – security, damage evident, etc. Fair: Meets basic standards – security,	1	
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Good: Meets basic standards, no improvements needed		
8. Do you have access to a storage room to store equipment and supplies? Yes No	8.	

Comments/Concerns about Locker Rooms, Team Rooms and Storage:

COACHING					
1.	Number of Paid Assistant Coaches:	Males	Females		
2.	Number of Volunteer Coaches:	Males	Females		
3.	Total Coaches (including Head Coach)	Males	Females		
4.	Total number of coaches (#3 above) who a other than a coach (on-campus coaches): MalesFemales	are full/part time	employees of the school in a role		
5.	What is the number of athletes per coach for your team? (e.g. 12 athletes to 1 coach)				
6.	. How much time do you spend coaching student athletes each week? (average # of hours)				
7.	How much preparation time do you spend hours)	d preparing for pr	ractices/games? (average # of		
8.	How many years of coaching experience d	lo you have in <u>thi</u>	s sport? Any sport?		
Comm	ents/Concerns about Coaching:				
1.		BLICITY	team?		
	Which of the following are available to you	•			
	Trophy cases Banners/posters displayed Live broadcasts (Radio, TV, Internet) Local Newspaper coverage Social Media coverage Pep Rallies/Assemblies Other		Band at games (home) Band at games (away) Cheer/dance (home) Cheer/dance (away) School newspaper coverage Reader board/marquee promotion Programs		
Comm	ents/Concerns about Publicity:				
	MEDICAL SERV	ICES AND TRAIN	NING		
1. 2.	Does your team have access to a training/ Which training/weight room does your tea	_	Yes No		

3.	Is access to the training/weight room on a drop-in basis or scheduled? Drop-in Scheduled			
4.	Are athletic trainers provided for any events for your team? Yes No			
5.	Are medical services provided for home events? Yes No			
6.	Does the district provide medical and/or accident insurance for student athletes on your team?			
0.	Yes No			
Comm	ents/Concerns regarding Medical and Athletic Training:			
TRAVEL AND PER DIEM				
1.	If practice or "home game" competition facilities are off-site (not on your school property), is			
2	transportation provided by the Building or District? Yes No			
2.	Is transportation provided by the Building or District for your team to attend away events? Yes No			
	- If No, what type of transportation is used to attend away events?			
3.	Does your team require overnight accommodations? Yes No			
Э.	- If Yes, what types of accommodations are provided?			
4.	How many athletes share a room?			
5.	Are team meals reimbursed by your Building or District? Yes No			
0.	- If Yes, what is the rate per meal?			
6.	Has your team ever been denied any opportunities as a result of lack of funds for			
	travel/accommodations?			
Comments/Concerns about Transportation and Per Diem:				
Genera	al Comments/Concerns not included above:			



